

## 5. APDR Process

Our SENDCo co-ordinates the Assess, Plan Do, Review plans (APDR) for our children. The APDRs are reviewed three times a year and these inform our future planning and interventions to ensure we are supporting your child's education as fully as possible.

If an intervention strategy is not fulfilling your child's needs, the school will ensure that new strategies are put in place in a timely manner. We encourage our Parents and Carers to attend all APDR meetings to share their child's progression and understand how they can support their children at home.

Where it is found that your child is struggling with progression or specific areas of development, we will talk to you about involving an appropriate outside agency for further advice and support. You will always be kept fully involved during this process.

## 6. EHCP Process

If you or the school, considers that your child has a significant need that requires a coordinated and specific plan, through discussions with you, we may suggest applying for an Education and Health Care Plan (EHCP). This plan would consider all aspects of your child's progress to include their health, development, well-being and education. An agreed plan utilises a range of agencies to thoroughly consider all aspects of your child's education and how best to ensure their needs are met.

## 7. Whole School Inclusion

Our school is an inclusive educational environment where all children are welcomed and celebrated. All our children are encouraged to participate in school life as fully as possible to enable them to be part of our diverse school community. From our day to day lessons to our extra-curricular activities we ensure every effort is taken to strengthen our inclusive provision

## 8. Being Heard

We have an open door policy and your views are welcomed and encouraged, our aim is to always address any concerns in a timely manner to best support you and your child. Please feel free to speak to your child's class teacher in the first instance.

You are also able to contact our SENDCo by email or you can make an appointment to speak with her directly.

We also hold regular Parent Forum meetings.

**Spaldwick Primary School**

SENDCo

Mrs Louise Worrell

[lworrell@spaldwickschool.org.uk](mailto:lworrell@spaldwickschool.org.uk)

Contact us on:

01480 890371

Or visit our website for further information:

[http://www.spaldwickschool.org.uk/?page\\_id=4559](http://www.spaldwickschool.org.uk/?page_id=4559)



# Our Whole School Approach to Special Educational Needs

2020-2021

**Spaldwick School where every  
day is a chance to LEARN and  
SUCCEED**

## Our Vision

Spaldwick School *where every day is a chance to learn and succeed* is embedded in everything that we do.

We are committed to meeting the individual needs of all our children through our **aims** to:

- be an inclusive school that encourages and motivates all children to be happy, confident and independent learners
- nurture and develop ambitious learners that show respect for themselves and others
- provide an engaging curriculum to apply the essential basic skills of reading, writing and maths through exciting and fun learning opportunities
- be at the heart of the local community by working in partnership with families

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## 1. Choosing the Right School

When choosing a school for your child, it will be one of the most important decisions you will make. At Spaldwick School we pride ourselves in making sure your child has the best possible education. We work hard to ensure all our children's needs are met in all areas of the curriculum and we strongly believe that well-being is as important as academic outcomes. We recognise the importance of good quality support and all our classes benefit from experienced Teaching Assistants.

We welcome you to come and visit our school, so you can see our inviting, caring, nurturing environment. We invite you to ask questions about our school, and we will allocate you a named contact to enable you to have direct access to all the information you need.

## 2. On Admission to Our School

When you have a confirmed place at our school you will be invited to a parent information meeting to find out more about how to support your child in the early days of settling into school life.

During this time we will ensure we have all the important information that we need to care for your child.

This includes:

- Home contact details
- Health needs
- Medical issues
- Allergies
- Emergency contact details

Within school we hold 'stay and play' sessions and transfer days to enable you and your child to visit school, meet their new teacher and explore their new environment as many times as possible.

We will arrange a home visit to enable you to share any concerns or worries with your child's class teacher.

## 3. Class Teacher

Essential information is shared with your child's class teacher to enable them to support your child. You will have the opportunity to share information with your child's teacher on a regular basis, and will be invited to Parent's Consultation Appointments to see the progress your child is making. The Parent Consultation Evenings are held twice a year and you will also receive a report on your child's overall achievements in July.

In Reception we use Tapestry, an online system to share your child's progress.

## 4. SENDCo Involvement

We aim to ensure the early identification of children requiring SEND provision and that the best provision is in place for individuals.

Our school has an SENDCo that oversees the provision that supports the inclusion of all of our children. You are able to make direct contact with the SENDCo if you have any concerns about your child's progression by emailing:

[lworrell@spaldwickschool.org.uk](mailto:lworrell@spaldwickschool.org.uk)