

Pupil premium strategy statement

School overview

Metric	Data
School name	Spaldwick Community Primary School
Pupils in school	96
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£20,485 carry forward £2131=£22,616
Academic year or years covered by statement	2021-2022
Publish date	April 2021
Review date	April 2022
Statement authorised by	Rebekah Bell
Pupil premium lead	Louise Worrell
Governor lead	Philippa O'Brien

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	+0.1
Writing	+0.1
Maths	0

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	All staff receive Write Start training and resources
Priority 2	Appropriate staff receive 1:1 phonics intervention training
Barriers to learning these priorities address	Stamina for writing has been affected by covid-19 and remote learning. Those in YR and Y1 have missed a significant amount of school time.
Projected spending	£2050

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average in KS1 Reading	April 2022
Progress in Writing	Achieve national average in KS1 Writing	April 2022
Progress in Mathematics	Achieve national average in KS1 Mathematics	April 2022
Phonics	Achieve national average in phonic screening	April 2022
Other	Improve attendance of disadvantaged pupils to Improve attendance at after-school activities for disadvantaged pupils	April 2022

Targeted academic support for current academic year

Measure	Activity
Priority 1	Staff receive Write Start training. Embed Write Start into English lessons and ensure there is a consistent approach across the year groups
Priority 2	1:1 RWI phonic interventions take place in the afternoons following training.
Barriers to learning these priorities address	Stamina for writing has been affected by covid-19 and remote learning. Those in YR and Y1 have missed a significant amount of school time.
Projected spending	£2050

Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Focus on mental wellbeing for disadvantaged pupils</p> <p>Play Therapy for targeted children</p> <p>Sensory Circuits 3xweekly</p> <p>Lunchtime supervisor to support those who find unstructured times a challenge.</p> <p>1:1 TA to work with each disadvantaged child weekly</p>
Priority 2	Provide a bursary to support with uniform, after-school clubs, music lessons, trips etc..
Barriers to learning these priorities address	<p>Provide emotional and behavioural support</p> <p>Provide pupils with a wide range of opportunities</p> <p>Completion of home-learning tasks</p>
Projected spending	£16,261.96

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring all staff are consistent with their teaching of writing and phonics	<p>INSET days will provide opportunities for training.</p> <p>Regular book looks with SLT</p> <p>Termly phonic assessments and moderation of writing</p>
Targeted support	Timely assessments are carried out to ensure interventions and feedback have impact	<p>Regular book looks</p> <p>Pupil Progress meetings will have a focus on disadvantaged children</p>
Wider strategies	Engaging families with the support being provided	Keep regular contact with families and the adults working with these children.

Review: last year's aims and outcomes

Aim	Outcome

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