

This SPRING term information letter contains details specific to your child's class routines and curriculum activities for this term.

- Literacy: Fiction -Extending Narrative, Different Genres, stories with flashbacks. Non-fiction - Journalistic Writing
- Math skills
- Booster classes (Spring 2)

Discreet Units:
 Science – Forces in action, Interdependence and adaptation.
 PE - Games and Gym
 PSHE – Managing risks, safety, drug education.

SPRING 1: Mountain High. In this topic the main focus is geography looking at mountains; their environment, how they are formed, habitats and tourism. Alongside this pupils will link topics such as: Art /ICT a Sense of place, Writing Letters and RE- God and Creation, People of faith and courage.

SPRING 2:
 A River Runs Through It. In this topic we will investigate rivers from their source to the sea. We will also be focusing on habitats that we might see on that journey.

Further details of the class investigations can be found on the Learning Wheel, displayed in the classroom and linked to the Curriculum page on the school website.

Homework. In line with the school's homework policy [June 2009], the Eagles homework will be 30 minutes per evening. All efforts will be made to follow the following routine during the term.

Homework – learning routines/ project	Given out [Day of week]	Handed in
Reading	On-going	
Spelling	Monday	Monday
Multiplication Knowledge	Monday	Monday
Literacy/ Numeracy	Monday	Monday
Project - Rivers	March	March

This homework routine will be altered in the second half of spring term to accommodate Y6 assessment preparation timetable [SATs!]

PPA – Wednesday AM

In the first half-term PPA will be ICT and PE; therefore, pupils will need to wear PE kit to school on a Wednesday morning. In the second half-term Eagles PPA will be Music and Art.

PE for the Eagles is on Monday, Wednesday (PPA) and Thursday.

I hope that you find this information useful.

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