



Outcomes for Pupils

All primary schools' performance data for 2023-24 has now been published and a summary of our data is below. We are pleased with our results. They demonstrate that pupils continue to make good progress. As an inclusive school with small cohorts there will always be variances between the attainment of different year group but the overall picture for Spaldwick Primary School's pupils remains extremely positive and reflects the hard work of pupils, staff and our wider school community in supporting our children.

Early Years: Good Level of Development (GLD)

	2022 - 2023	2023 - 2024
School	77%	75%
National	67%	67.7%

Year 1 Phonics Screening

	2022 - 2023	2023 - 2024
School	67%	80%
National	79%	80%

Year 2 Phonics Screening

	2022 - 2023	2023 - 2024
School	100%	67%
National	89%	89%

Year 2: End of Key Stage Assessment (non-statutory for this academic year)

SATS are used to support a formal Teacher Assessment to mark the end of Key Stage 1 attainment levels. Judgements are made in: English Reading, English Writing, Maths and Science.

Curriculum Area	2022 - 2023	2023 - 2024
English Reading Expected (National Benchmark)	57% (68%)	56%
English Writing Expected (National Benchmark)	50% (60%)	56%

Maths Expected (National Benchmark)	86% (70%)	56%
Combined RWM Expected	50% (65%)	56%

Year 4: Multiplication Table Check

The Multiplication Tables Check (MTC) is taken by pupils at the end of year 4. The purpose of the MTC is to make sure the times tables knowledge is at the expected level. The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. There is no pass rate, the data is used internally by schools for assessment and intervention purposes. However, it is informally noted that 22 / 25 is considered a 'pass'.

	2022 - 2023	2023 - 2024
Pass Rate (22+)	60%	57%
Scored 25/25 (National)	30% (29%)	29% (34%)

Year 6: Key Stage 2

Pupils working at or above the expected standard (scaled score of 100 or above). Pupils working at greater depth (scaled score between 110-120). Combined = % of pupils who achieved the expected standard in Reading, Writing & Maths *GPS = Grammar, Punctuation and Spelling Test.

Curriculum Area	2022 - 2023	2023 - 2024
English Reading Expected (National Benchmark)	60% (73%)	69% (74%)
English Reading Greater Depth (National Benchmark)	30% (29%)	31% (29%)
English Writing Expected (National Benchmark)	70% (71%)	69% (72%)
English Writing Greater Depth (National Benchmark)	10% (13%)	13% (13%)
GPS Expected (National Benchmark)	60% (72%)	81% (72%)
GPS Greater Depth (National Benchmark)	20% (30%)	31% (32%)
Maths Expected (National Benchmark)	60% (73%)	81% (73%)
Maths Greater Depth (National Benchmark)	20% (24%)	25% (24%)
Combined RWM Expected	50% (60%)	50% (61%)
Combined RWM Greater Depth	10% (9%)	13% (8%)

Key Stage 1 to Key Stage 2 Progress

Whilst attainment is a very important indicator of school performance, pupil progress between Key Stages is also a key factor.

End of KS1 to end of KS2 progress is calculated using a point system in relation to a child's 'prior attainment' group in accordance to their combined attainment in reading, writing and mathematics in Year 2.

In 2023/2024 the DfE did not produce or publish primary progress measures due to cancelled tests and assessments in 2019/20 and 2020/21.

	2022 - 2023 Progress
Reading	+1.5
Writing	+2.3
Maths	+1