



# Curriculum Newsletter Going Wild!

## **Theme Overview**

"Going Wild" is a thematic unit based around humans and animals, with a science focus. Pupils will look at humans and animals, beginning with characteristics of living and non-living things through to classifying birds, fish, amphibians, reptiles and mammals. There will be a particular focus on looking after animals and pupils will learn about extinction, wildlife conservation, habitat destruction and endangered species.

### **Maths Links**

Comparing lifespans Number Problems

## **Literacy Links**

Explanations Poems on a Theme Story Settings

#### Art

**Animal Prints** 

### **Dance**

Exploring different ways in which safari animals move, through response game and improvisation. Pupils will break into small groups, each representing a different group of animals, and create a small composition to be performed to the class.







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#### **Drama**

Mime movements associated with a range of different animals. They will work with a partner to identify different animal habitats by use of careful questioning. Finally, children will take on the role of different animals and work in groups of three to role play a situation where their habitat is under threat.

## Music

Listening to some African Music, then talking about the kinds of animals which can be found on safari in Africa, representing them using vocal and instrumental sounds to create a safari soundtrack.

### **PSHE**

Gender similarities and differences Healthy physical activity Healthy lifestyles

# **Speaking and Listening**

Collective memory activity about the senses, developing their ability to work collaboratively and use talk to complete a task. They then move on to consider three questions with a talk partner and together are required to come up with two answers to each question.

## **Computing**

Multimedia

