

Spaldwick Primary School,

where every day is a chance to learn and succeed.



Part of the ACES Academies Trust

Class Teacher

Information Pack



Dear Applicant,

Thank you for showing an interest in becoming a teacher at Spaldwick Primary School.

I hope that the information contained in this pack will give you a flavour of our school. However, we firmly believe that our greatest selling point is the school itself and the fantastic staff who work here. Therefore, we encourage you to arrange a visit, by contacting our school office on 01480 890371 or office@sps.acesmat.uk.

Spaldwick Primary School is a supportive place to work and learn. We have friendly pupils, a committed staff team and parents that want Spaldwick to be an exemplary place of learning. We are looking to appoint a passionate teacher who is ready to make an impact on the lives of our children and their families. Initially this post is in KS1 however, one of the most rewarding elements of working in a small school, is that teachers can gain experience in all year groups.

An application form is available with this information pack. All application forms should be accompanied by a letter of application and sent to personnel@acesmat.uk.

The closing date for applications is **3pm on Friday 9th February 2024**

We will shortlist by **Monday 12th February** and will contact successful candidates straight away, so please make sure you have given us contact details to reach you. We will also be approaching referees that day, so please make sure that your referees are aware of this. Interviews will be held in school on **Wednesday 14th February**.

ACES Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The Academy will require the successful candidate to provide satisfactory references and undertake an enhanced check with the Disclosure and Barring Service.

If you have not heard from us by the end of Friday 16th February, please assume that you have not been successful in this instance. May we take this opportunity to wish you every success with your career.

Yours sincerely,

A handwritten signature in black ink that reads "L. Worrell".

Louise Worrell
Headteacher

About Our School

Spaldwick Primary School is an Academy and part of the ACES Trust, alongside Cromwell Primary Academy, Godmanchester Community Academy, Godmanchester Bridge Academy and Hinchingsbrooke Secondary. We are smaller than the other primary schools with 87 children, arranged in 4 classes. We have mixed classes in KS1 and KS2, but early years are taught as a straight year group. The school mainly serves the areas of Spaldwick, Stow Longa, Barham, Easton, Ellington and Grafham. We are a popular school with the majority of children coming from out of our catchment area however, some of our children travel from Alconbury, Brampton and Catworth.

Our vision is: Spaldwick Primary School, where everyday is a chance to learn and succeed.

Our values are:

- Pride
- Independence
- Resilience
- Enjoyment
- Care

Our school philosophy is based on a strong partnership between home and school. We pride ourselves on the way we care and nurture every member of our community. Relationships are at the heart of all we do.

We are an ambitious, and inclusive school community. We understand that progress does not look the same for every child and we value all progress. We seek to offer a holistic approach to learning to develop the whole child, so they are ready for their next steps in education and beyond.

Being part of a small school means that all staff are involved in big decisions and in the day to day running of the school and this helps staff to feel consulted and involved.

We are supported by a great Governing Body and Trust who offer us support, challenge, and encouragement. The Governors and Trust are committed to developing the team of staff and we look positively at continued professional development. Relationships between Governors, the Trust, staff and parents reflect the school's partnership approach.

Staff Views

It's a wonderful team, very supportive and friendly.

I am proud of the level of education and the friendly support we give our families.

Therapeutic and nurturing approach is at the centre of our approach, and this makes a huge difference to our children and families.

Workload is well considered and planned out to ensure it is manageable, enabling us to always focus on the children.

I get good support from my colleagues.

Parent Views

We just are so impressed by the school; it is a lovely school with excellent staff. It is such a wonderful place, and our children love it there.

Fantastic feedback not just academic progress but how my child is socially. Feedback given on recent assessments and how we can support his learning at home.

Open communication, honesty, brilliant feedback.

It was lovely to have some one-on-one time with my son. So special to spend time in the classroom with him.



Post title: Key Stage One Teacher

Full time, permanent

Start Date: We are looking for someone to start in April 2024

Scale: Main scale + TLR or SEND allowance for the right candidate

Ofsted May 2017 'Spaldwick school continues to be a GOOD school'.

We are seeking to appoint an enthusiastic, motivated individual to join our team.

Job Description and Person Specification

We are in the extremely unusual position where we have two teaching vacancies, and we are excited to offer the opportunity to tailor our vacancies to match the skills and experience of the successful applicants. Are you an outstanding KS1 or KS2 teacher? Are you ready to become a SENCo and lead inclusion, are you passionate about improving outcomes for disadvantaged pupils and becoming a DSL or leading English or Maths? The most important thing for us is finding exceptional practitioners that are right for our school. We will also consider a job share for strong applicants.

At Spaldwick Primary School, we pride ourselves on providing an exceptional education that nurtures the talents and abilities of every child. We are committed to fostering a stimulating learning environment where both our children and staff can thrive.

As a Class Teacher, you will play a pivotal role in inspiring and challenging our young learners. You will have the opportunity to work alongside a supportive and collaborative team of professionals, sharing best practices and contributing to the continuous improvement of our school.

For those seeking additional responsibilities, we offer fantastic leadership opportunities. If you have a keen interest in Special Educational Needs (SEN), you could work alongside our fabulous SENCo, gaining experience before embarking on the SENCo training thus ensuring that all students receive the support they need to succeed. Alternatively, you may be interested in leading on Pupil Premium strategies and becoming a Designating Safeguarding Lead (DSL), English or Maths, driving forward initiatives that positively impact our children's outcomes.

In return for your hard work and dedication, we offer a competitive salary on the Main Scale, with the potential for a TLR for the right candidate. You will also benefit from ongoing professional development opportunities, a supportive leadership team, and a vibrant and inclusive school community.

The successful candidates will have:

- Qualified Teacher Status (QTS)

- A genuine passion for teaching and a commitment to delivering high-quality education
- Excellent knowledge of the UK curriculum and the ability to plan and deliver engaging lessons
- Strong communication and interpersonal skills, with the ability to build positive relationships with children, parents, and colleagues
- The desire to make a positive impact on the lives of our children and contribute to the wider school community
- Interest in, and use, educational research and ongoing professional development to improve their own knowledge and understanding

In return, we can offer you:

- Caring, confident and motivated children who are keen to learn and be challenged
- A vibrant, inclusive and progressive school
- A supportive, caring environment
- A hard working and committed team
- A school committed to ongoing professional growth and development through the use of research-informed practice
- Dedicated PPA and Leadership
- A supportive Leadership Team who place high value on individual wellbeing and teacher workload
- A supportive local community and Governing Body
- O2 Discounts
- Membership of HBK Gym including access to the swimming pool.
- Details found [here](#)

If you think you possess the knowledge, skills and qualities we are looking for, please complete an application form along with a covering letter detailing how your knowledge and experience suit our school at this exciting time. Join us on our journey of educational excellence and make a difference in the lives of our children. Apply today and be part of our exceptional team at Spaldwick Primary School.

Spaldwick Community Primary School is committed to safeguarding and promoting the safety and welfare of children and young people. All staff and volunteers are expected to share this commitment and all appointments will be subject to appropriate vetting, including an enhanced DBS disclosure check.

Visits to the school are strongly recommended and you will be invited to attend a 1-1 tour so all your questions can be answered. Please contact office@sps.acesmat.uk or telephone 01480 890371 to arrange a visit.

Closing date: Friday 9th February 2024

Purpose

To carry out the duties of a teacher in accordance with the provisions of the current School Teachers' Pay and Conditions Document and to work towards the agreed aims of the school. To undertake the role of a teacher to the specified standards set out in the Teachers' Standards document.

Duties & Responsibilities

Teaching

- Plan and teach lessons and sequences of lessons to the class you are assigned to teach within the context of the school's plans, curriculum, and schemes of work in order to achieve pupil attainment, progress and outcomes.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Set and mark work to be carried out by the pupil in school and elsewhere.
- Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject leadership, demonstrate high standards and offer relevant CPD to other staff

Safeguarding

- To adhere with the provisions of school and Trust policies, in particular the school policy for Safeguarding and Child Protection, the Trust Code of Conduct and the requirements of Keeping Children Safe in Education.

Health & Safety

- Act during their employment with due care for the health, safety and welfare of themselves, other employees and other persons in accordance with the school's Health and Safety Policy.

Management of staff and resources

- Direct and supervise support staff assigned to you and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to you in accordance with school policies.

Professional development

- Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

- Communicate with pupils, parents and carers in accordance with the school ethos, policies and practice.

Working with colleagues and other relevant professionals
<ul style="list-style-type: none">• To adhere with the provisions of school and Trust policies, in particular the school policy for Safeguarding and Child Protection, the Trust Code of Conduct and the requirements of Keeping Children Safe in Education.
Fulfil wider professional responsibilities
<ul style="list-style-type: none">• Make a positive contribution to the wider life and ethos of the school.

Spaldwick School Person Specification: Classroom Teacher

Criteria	Desirability
QUALIFICATIONS/KNOWLEDGE	
University Degree	Essential
Qualified Teacher Status, with subject specialism(s) related to the Learning Directorate	Essential
Ability to teach across the full 4-11 age and ability range	Essential
Further professional qualifications	Desirable
Appropriate in-service training/CPD according to experience	Desirable
EXPERIENCE	
A track record of success in teaching and learning, according to experience	Essential
Involvement in the monitoring of progress and attainment at student and class level	Essential
Experience in developing teaching and learning in an inclusive environment	Essential
Experience in developing teaching and learning in a multi-cultural environment	Desirable
Involvement in curriculum initiatives and extra-curricular developments	Desirable
PROFESSIONAL COMPETENCE	
Commitment to promoting and safeguarding the welfare of all pupils	Essential
Ability to articulate characteristics of effective teaching and learning with evidence of good practice	Essential
Good classroom management technique	Essential
Knowledge and understanding of effective assessment and its contribution to learning and progression	Essential
Knowledge of strategies related to key issues in education e.g. gender issues, equal opportunities, SEN	Essential
Ability to contribute to Programmes of Study/Lesson Plans	Essential
Knowledge and understanding of current Teaching & Learning issues relevant to the needs of the school	Desirable
Good ICT skills and an awareness of its potential	Desirable
Good subject knowledge	Essential
Able to express a vision for subject development	Essential

LEADERSHIP AND PERSONAL QUALITIES	
Commitment to an ethos of high standards, personal fulfilment and academic success	Essential
A capacity to inspire through a love of teaching	Essential
Ability to relate well to the whole community	Essential
Energy, stamina and determination	Essential
Positive attitude and an ability to remain calm under pressure	Essential
Involved in educational developments beyond what is required	Desirable
Self-confident and having personal impact and presence	Desirable
Commitment to acquire further skills and career enhancement	Desirable
MANAGEMENT SKILLS	
An ability to establish positive and sensitive interpersonal relationships across the community	Essential
An ability to be a team player.	Essential
An ability to plan time effectively and meet required deadlines	Essential
An awareness of whole Academy issues	Desirable
An understanding of accountability	Desirable
Experience of Self Evaluation	Desirable
INTERPERSONAL SKILLS	
Demonstrable good relationships with colleagues, students and the wider community	Essential
Commitment to contributing to extra-curricular activities of the school	Essential
Commitment to promoting and safeguarding the welfare of all students	Essential