

Music development plan summary: Spaldwick Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	1 st September 2024
Date this summary will be reviewed	July 2024
Name of the school music lead	Louise Worrell
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Cambridgeshire Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school curriculum for teaching music is published on our school website:

[Spaldwick Primary School - Music \(spaldwickschool.org.uk\)](https://spaldwickschool.org.uk)

We are committed to increasing access to music for pupils with special educational needs (SEND). Further information relating to how we ensure accessibility across the curriculum can also be found on our school website: [Spaldwick Primary School - Supporting Special Educational Needs \(spaldwickschool.org.uk\)](https://spaldwickschool.org.uk)

For pupils in key stage one and key stage two, music is taught through thematic units, both through Skills Development Tasks and through learning which then apply those skills. For pupils in the Early Years, music is an integral part of the school day, as well as being delivered specifically through the Expressive Arts and Design element of the EYFS curriculum.

Our school music curriculum is informed by the model music curriculum (March 2021) and the non-statutory guidance for teaching music from Key Stages 1 to 3.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children who choose to, access piano lessons, which are delivered by our peripatetic teaching staff. These lessons take place on an individual basis. Parents are invited to talk to school staff if they require support with accessing these opportunities. All pupils are invited to attend our School Choir, and we have a core group of pupils who engage with this offer brilliantly, attending in their lunchtimes, and participating in performances in the community. During the academic year 2023-2024 children participated in Young Voices.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each week, all pupils sing during our singing practice sessions, which they thoroughly enjoy. Children are exposed to the recommended music from the [model music curriculum](#) when they enter and leave assemblies.

Children in Years 3 and 4 work together to lead our harvest festival and perform for parents and the rest of school.

Children in the Early Years, Year 1 and Year 2, work together during Autumn term to produce a Nativity performance for parents, and for the rest of school. Children who learn the piano perform in a Christmas concert for the whole school and parents.

Year 5 and 6 children work to produce an end of year performance which the rest of the school watch, alongside parents and members of the community.

Our whole school visit the theatre each year, ensures that all pupils have the opportunity to experience watching professional, live performance.

In 2023-2024 all children in Years 4, 5 and 6 participated in Young Voices. Children in Year 6 worked with children from the feeder school for Hinchbrook Secondary School and performed in a spectacular showcase for parents.

Formal and informal classroom music making is shared with parents/carers via Class Dojo and on our school Facebook page.

In the future

This is about what the school is planning for subsequent years.

Our vision for music development at Spaldwick Primary School is to develop a music curriculum which empowers all teachers, both specialist and non-specialist to deliver high-quality lessons in which pupils can achieve their potential.

We aim to develop more opportunities for our choir to perform in the local community.

In 2024-2025 we will audit our musical instruments and invest in strengthening our resources.

In future years we aim to achieve the Arts Award.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.