



Curriculum Policy

November 2024



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Introduction

Our personalised, cohesive 'Learning Means the World' curriculum is innovative, forward-thinking and highly relevant – dealing with tomorrow's issues today. It is devoted to providing pupils with a broad and deep level of learning, developing fully rounded individuals, fuelling creativity and resulting in positive change.

Written outside the constraints of the National Curriculum, and yet with over 85% coverage, it is meticulously planned and fully resourced to develop pupils' resilience, communication and life skills within real-life contexts.

Our curriculum is knowledge-rich and skills-based, providing the perfect blend of learning for pupils in a fast-changing and inter-dependent world.

'Learning Means the World' reflects the real world. It is a brave, forward thinking, buzzing, relevant curriculum that promotes independence, creativity and curiosity to help pupils become collaborators, innovators and leaders.

'Learning Means the World' takes an inter-disciplinary approach to learning and puts great emphasis on curriculum depth. It is 'hands-on', 'minds-on' and 'hearts-on' and makes pupil agency a key feature of the curriculum. The thematic approach to teaching and learning is designed to support children's natural curiosity, stimulate their creativity and promote an appetite for, and love of, learning. It offers children the chance to engage in deep learning giving them the time they need to reflect, consolidate and transfer their learning.

Our Skills Ladder is the bedrock of our curriculum model, giving a clear upward trajectory of subject-specific, skills-based learning. Coupled with a system of knowledge progression, called Knowledge Building, this ensures rigour and coverage and provides subject leaders with a clear, birds-eye view of progression. Knowledge is sequenced and mapped deliberately with six distinct fundamental learning pillars for each subject using progressive cognitive blocks. These are then applied to each thematic unit in the form of knowledge statements, that increase in complexity through the key stages and provide a big picture of knowledge progression throughout the school.

Elements such as our Catalyst Questions, Pupil-Led Activities and Essential Learning Experiences also ensure a greater depth of learning. Concept Flows give a logical sequence to learning and the Learning Pathways ensure pupils experience clear progression in the defined characteristics of effective learning.



The 4Cs

At the forefront of 'Learning Means the World' are world issues centred around the four Cs of Communication, Conflict, Conservation and Culture.

Communication

Communication is the foundation of all human relationships and affects all aspects of our lives. It spreads knowledge and information across cultures, countries and generations. With more means of communication than ever, there are now even more ways to be misunderstood than ever. Having good communication skills involves being aware of both sender and receiver. Pupils need to learn how to communicate clearly and positively, using verbal and non-verbal skills to get their ideas and feelings across, to receive other people's messages and to resolve conflict.

Conflict

Poverty and political, social, and economic inequalities between groups predispose them to conflict. Eight out of 10 of the world's poorest countries are suffering, or have recently suffered, from large scale violent conflict. Wars in developing countries have heavy human, economic, and social costs and are a major cause of poverty and underdevelopment. Understanding world history would be impossible without understanding the conflicts that have shaped it. Pupils need to learn how to handle disagreements constructively and resolve their differences without yelling and screaming, ignoring and sulking, whining and moaning or resorting to violence. Conflict can be seen as an opportunity for learning about and understanding our differences.

Conservation

The population of human beings has grown enormously in the past two centuries and billions of people use up resources quickly. It's normal to feel powerless when faced with the enormity of world conservation issues, but pupils need to know that small actions can make a big difference.

Culture

Cultures evolve continuously, as people interact with one another, producing an intermingling of values, and material ways of life. Our communities are becoming increasingly diverse, creating a fusion of people of many religions, languages, economic and cultural groups. An understanding and appreciation of, and establishing relationships with people from, other cultures is vital in building and maintaining successful communities. An appreciation of cultural diversity goes hand-in-hand with a just and equitable society and helps to overcome and prevent racial and ethnic divisions. Pupils need to learn how culture affects perception, influences behaviour and shapes personalities.

Curriculum Depth

Our curriculum focuses on common attributes that ensure the provision of a deep curriculum and that underpin our thematic units:-

- Meaning and relevance
- Opportunities for enquiry
- Development of critical, creative and high order thinking skills
- Integration of subjects
- Provision of access to information from a range of sources and viewpoints
- Authenticity of end products



Curriculum Breadth

As well as the full breadth of subject coverage, our curriculum includes the use of a breadth of pedagogical approaches and offers a broad range of learning experiences.

Curriculum Aims

- To excite and enthuse learners and teachers
- To inspire stimulating learning environments
- To create purposeful, immersive and memorable learning
- To develop and deepen pupils' skills, knowledge and understanding across the curriculum through a diverse range of themes
- To ensure a cohesive curriculum, where learning is built on systematically, improving and emphasising consistency and progression throughout the school
- To equip learners to become agents of change, exploring and championing global causes
- To support pupils in exploring challenging and controversial global and social justice issues
- To help pupils to make sense of our inter-connected world
- To help pupils to understand their place in the worldwide community, so that they understand their own worth and the worth of others
- To create strong learning links through a joined-up approach
- To empower pupils and boost their confidence
- To allow pupils to display their understanding in multiple ways
- To ensure inclusivity through an accessible and relevant curriculum
- To value, support and celebrate cultural diversity



Subject Coverage

English

Early Reading and Phonics is taught through the Read Write Inc scheme of work.

We use a whole-school approach to improving letter formation and handwriting. The scheme that we use is called Kinetic Letters. It is based on ensuring children have the strength in their bodies, arms, wrists, hands and fingers to prepare them for the skill of handwriting.

From Year 2 onwards Reading is taught through Reading for All and Accelerated Reader and we use Jane Considine's unit plans for our Writing lessons. These centre around a book or film clip, providing engaging inspiration for writing, whilst developing children's grammatical understanding and their awareness of vocabulary.

Mathematics

We teach a mastery curriculum which follows the small steps progression of White Rose Maths.

Science

Science is taught directly through thematic units. Science is taught through working scientifically (involving practical investigation, observation and application skills, enquiry and research) alongside specific taught subject knowledge. Learning takes place both inside and outside the classroom.

Foundation Subjects

The foundation subjects of Art and Design, Design Technology, Geography, History, ICT/Computing and Music are taught through thematic units. Each subject is taught using a combination of specific subject knowledge, subject skills, enquiry and, where relevant, fieldwork. Learning takes place both inside and outside the classroom.

RE is taught through the Cambridgeshire Agreed Syllabus.

PSHE is taught throughout the themes and is also delivered through the Primary Personal Development Programme.

MFL is taught through the Language Angels Programme.

PE is taught through the PE Hub Programme.



Curriculum Mapping

Our comprehensive, thematic, creative curriculum is mapped out to ensure progression in learning across the school. We operate mixed classes in KS1 and KS2 and therefore, we operate a two year cycle of planning.



EXPLORERS THEME CYCLE 2024- 25

THEME CYCLE		
Theme 1 05.09.24 – 25.10.24		'Tell Us a Story' <i>Well-Known Stories</i>
Additional Unit 05.11.24 – 22.11.24		Pupil Focus Theme
Additional Unit 25.11.24 – 20.12.25		Pupil Focus Theme
Theme 2 07.01.25 – 14.02.25		'Under the Sea' <i>Stories of Friendship</i>
Theme 3 24.02.25 – 04.04.25		'Help is at Hand' <i>Who Helps Us</i>
Theme 4 23.04.25 – 06.06.25		'What on Earth...?' <i>Looking After Things</i>
Additional Unit 09.06.25 – 27.06.25		Pupil Focus Theme
Additional Unit 02.07.25 – 22.07.25		School Discovery Project





PATHFINDERS THEME CYCLES 2024-26

	CYCLE A	CYCLE B	The Four Seasons Project
Theme 1 05.09.24 – 25.10.24	'Happily Ever After' <i>Fairy Tales</i>	'Inter-Nation Media Station' <i>Media / Broadcasting</i>	Autumn
NC Essentials 05.11.24 – 22.11.24	'Never Eat Shredded Wheat' <i>Geography</i>	'Paddington's Passport' <i>Geography</i>	
Competency Units 25.11.24 – 20.12.25	'Powhatan People' <i>The Story of Pocahontas</i>	'The Visionary' <i>The Story of Ada Lovelace</i>	Winter
Theme 2 07.01.25 – 14.02.25	'Come Fly With Me!' <i>Arctic Circle</i>	'One Day, Many Ways' <i>A Day in the Life of Children, Everywhere!</i>	
Theme 3 24.02.25 – 04.04.25	'Unity in the Community' <i>Where I Belong</i>	'Land Ahoy!' <i>Pirates</i>	Spring
Theme 4 23.04.25 – 06.06.25	'Skip of the Dump' <i>Recycling, Light and Materials</i>	'Going Wild!' <i>All About Animals</i>	
Competency Units 09.06.25 – 27.06.25	'Record Breaker' <i>The Story of Sir Ranulph Fiennes</i>	'Royal Patrons' <i>The Story of Queen Victoria and Elizabeth II</i>	Summer
02.07.25 – 22.07.25	School Discovery Project		



ADVENTURERS THEME CYCLES 2024 - 26

	CYCLE A	CYCLE B	Seasons Around the World
Theme 1 05.09.24 – 25.10.24	'Lightning Speed' <i>The World Wide Web</i>	'That's All Folks!' <i>Film and Animation</i>	Autumn in Canada
NC Essentials 05.11.24 – 22.11.24	'Window on the World' <i>Geography</i>	'Out and About' <i>Geography</i>	
NC Essentials 25.11.24 – 20.12.25	'Rocky the Findosaur' <i>Science</i>	'May the Force Be With You' <i>Science</i>	Winter in Switzerland
Theme 2 07.01.25 – 14.02.25	'Come Fly With Me!' <i>Africa</i>	'Cry Freedom' <i>Slavery - Past and Present</i>	
Theme 3 24.02.25 – 04.04.25	'Athens v Sparta' <i>Conflict in Ancient Greece</i>	'Operation Pied Piper' <i>Evacuation and the Home Front</i>	Spring in Russia
Theme 4 23.04.25 – 06.06.25	'Picture Our Planet' <i>Photo Stories</i>	'Under the Canopy' <i>Rainforests</i>	
Competency Units 09.06.25 – 27.06.25	'Lindow Man' <i>The Story of Prehistoric Man</i>	'Saxon King' / 'Viking Warrior' <i>The Story of Harold Godwinson / The Story of Ragnar Lothbrok</i>	Winter in Brazil
02.07.25 – 22.07.25	School Discovery Project		





NAVIGATORS THEME CYCLES 2024 - 26

	CYCLE A		CYCLE B	
Theme 1 05.09.24 – 25.10.24		'Mission Control' <i>Earth and Beyond</i>		'A World of Bright Ideas' <i>Inventions and Developments</i>
NC Essential / Competency Unit 05.11.24 – 22.11.24		'In Your Element' <i>Geography</i>		'Pharaoh Queen' <i>The Story of Hatshepsut</i>
NC Essential / Competency Unit 25.11.24 – 20.12.25		'Go With the Flow' <i>Science</i>		'Fighting Footballer' <i>The Story of Walter Tull</i>
Theme 2 07.01.25 – 14.02.25		'Come Fly With Me!' <i>America</i>		'I Have a Dream...' <i>Discrimination and Prejudice</i>
Theme 3 24.02.25 – 04.04.25		'Clash of the Titans' <i>Rivalries and Challenges, Past and Present</i>		'You're Not Invited' <i>Invaders and Settlers</i>
Theme 4 23.04.25 – 06.06.25		'Too Hot to Handle' <i>Global Warming and Climate Change</i>		'Global Warning' <i>Waste and Pollution</i>
Competency Units 09.06.25 – 27.06.25		'The Rescuers' <i>The Story of Heroes of The Titanic</i>		'True Crime?' <i>The Story of The Pendle Witches</i>
School Discovery Project / NC Essential 02.07.25 – 22.07.25		School Discovery Project / 'Time Team' <i>History / Geography</i>		



Curriculum Subject Overviews

CURRICULUM SUBJECTS OVERVIEW
ART

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	3D Form	Painting / Drawing	Painting	Collage / 3D Form	3D Form	Photo Editing Drawing / Painting	Printing	Drawing
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	3D Form	Drawing	Painting / Drawing	3D Form	Painting / Drawing	Printing	Textiles / Collage	Painting / Drawing
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Textiles / Collage	3D Form	3D Form	Painting	Painting	Brand Design	Drawing	Board Game Design

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CURRICULUM SUBJECTS OVERVIEW
ICT / COMPUTING

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Computer Science	Computer Science	Research Multimedia	Multimedia	Multimedia - Computer Science	Multimedia	Multimedia	Data Handling
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	E-Safety	Computer Science	Multimedia	Multimedia	Animation	Networks	Email	Computer Science
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Multimedia	Computer-Aided Design	Multimedia	Multimedia Data Handling	Multimedia	Computer Science	Multimedia	Multimedia

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CURRICULUM SUBJECTS OVERVIEW
DESIGN TECHNOLOGY

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Model of local area	The Pirate Design Project	Design a pair of trainers	Build a lego igloo	The Fairy Design Project	Design Nan's Outfit		Sun Protection
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Model Parthenon			Food Technology Benin Plaque		Evil Genius Design Project	Weaving Food Technology	Tribal Child Design Project
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Soldier Design Project	Paper Clip Jewellery	Dreamcatchers	Spaceman Design Project	Greetings Cards	Food Technology	Board Game

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CURRICULUM SUBJECTS OVERVIEW
DRAMA

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
		Pirate Improvisation	Character Roles		The Frog Prince	My School Channel Pupils Interviews	Habitats Under Threat	Noises in the Night
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Greek Myths	Consequences	Bible Story Festivals of Light			Human LAN		The Enchanted Island
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Time Travellers			Moon Landing			World Changers

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CURRICULUM SUBJECTS OVERVIEW
GEOGRAPHY

Learning Pathways	C1		C2		C3		C4	
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Local Area Maps and Plans	Continents & Oceans Features Compass Directions	Countries	Weather & Climate Features Maps and Globes			Habitats Physical Features	Countries Global Solar Energy
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Features Maps and Globes	Countries	Features Maps and Globes	Countries Maps and Globes			Countries Features Weather and Climate	Rainforests Maps and Globes
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Countries	Countries Maps and Globes	Countries	Maps and Globes Climate Features			Countries Maps and Globes	Maps

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CURRICULUM SUBJECTS OVERVIEW
HISTORY

Learning Pathways	C1		C2		C3		C4	
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Significant Local Historical Figure / Event		Famous People	The Inuits		History of Broadcasting	Extinction	
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Ancient Greece	History of Democracy	History of Religions	The Benin	History of Animation	The Worldwide Web		The Mayans
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	World Wars Civil Wars	The Romans	Apartheid Anti-Semitism	Discovery of America Native Americans	The First Moon Landing Satellites	Past Inventions		

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CURRICULUM SUBJECTS OVERVIEW
LEARNING LEXICON

Learning Pathways	C1		C2		C3		C4	
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Suggest Conclusion	Suggest Conclusion	Sequence Organise	Different Compare	Contribute Opinion	Suggest Conclusion	Choose Sort	Choose Sort
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Chronology Combine	Group Classify	Symbols Features	Group Classify	Symbols Features	Chronology Combine	Omission Inference	Sources Evidence
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Relevant	Analyse	Analyse	Relevant	Record	Refine	Criteria	Record

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CURRICULUM SUBJECTS OVERVIEW
MUSIC

Learning Pathways	C1		C2		C3		C4	
 Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Signs and Symbols	Singing Soundscape	Cheerleading	Singing Inuit Throat Singing	Sound FX	Jingles	African Music Jungle Soundtrack	Light and Dark
 Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
		Time Rules	Hannukah	African Music		Speed Fiends	Celtic Music	Rumble in the Jungle
 Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	War Songs	Battle Chants and Soundscape	Folk Music Slave Songs	National Anthems	Cyclic Patterns Musicals	Evolution of Instruments		'Global Warning' Song Composition

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CURRICULUM SUBJECTS OVERVIEW
PSHE

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Belonging Road Safety	Rules / Expectations Responsibility Being Considerate	Setting Goals Gender Stereotypes	Friendship Healthy Eating	Bullying Fair and Unfair Behaviour	Sharing Opinions Debating E-Safety	My Body Physical Activity	Emotions Sun Safety
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Resilience Bullying	Rules and Responsibilities Consequences	Tolerance Diversity	Food and Nutrition Balanced Diet Communities	Goals / Aspirations Personal Strengths	E-Safety Privacy	Needs and Wants Financial Capability	Family Units Managing Change
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Resilience Extremism and Radicalisation		Collaboration Cultural Diversity Discrimination	Communication Celebrating Diversity		Collaboration Nutrition Healthy Eating	Financial Capability Aspirations	

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CURRICULUM SUBJECTS OVERVIEW
SCIENCE

Learning Pathways	C1		C2		C3		C4	
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Life Processes / Growing	Speed, Sound and Motion	Light and Electricity	Seasons / Materials	New Life / Habitats		Living Things	The Sun / Light and Heat
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Forces		Light	Animals, Including Humans		Electricity	Sound	Plants Habitats
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Light		Living Things and Adaptation	Materials	Earth and Space	Forces	Electricity	Materials

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CURRICULUM SUBJECTS OVERVIEW
SPEAKING AND LISTENING

Learning Pathways	C1		C2		C3		C4	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Our School	Sounds Good to Me!			Once Upon a Time		That Makes Sense!	Lighten the Darkness
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers		Agreeing on Rules Debating			Anachronistic Artefacts			
	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
Navigators		Discussion Reaching Agreements						

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CURRICULUM SUBJECTS OVERVIEW
USE OF LANGUAGE

Learning Pathways	C1		C2		C3		C4	
	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
Pathfinders	Making Evaluations Giving Descriptions	Making an Argument Clearly Sequencing	Voicing Opinions Creating Hypotheses	Making Evaluations Making Predictions	Making Comparisons Voicing Opinions	Retelling to Others Making Predictions	Making Comparisons Giving Explanations	Making Deductions Giving Explanations
	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
Adventurers	Making an Argument Making Predictions	Making an Argument Making Deductions	Voicing Opinions Clearly Sequencing	Giving Explanations Giving Descriptions	Making Comparisons Retelling to Others	Giving Explanations Voicing Opinions	Making Evaluations Making Comparisons	Creating Hypotheses Making Deductions
	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
Navigators	Clearly Sequencing Giving Descriptions	Making Deductions Voicing Opinions	Giving Descriptions Retelling to Others	Making Comparisons Giving Explanations Making an Argument	Making Deductions Making Predictions	Creating Hypotheses Voicing Opinions	Clearly Sequencing Making Evaluations	Making an Argument Making Evaluations

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Assessment

Rigorous and meaningful assessment at pupil, class and subject level, is vital for consolidation, self-evaluation, to celebrate achievement and to reflect on progress made. Our in-school tracking system, enables recording, monitoring and updating of assessments in real-time, helping to identify gaps in learning and highlighting any areas for development. Subject Leader Assessment Packs enable in-depth scrutiny of the clear progression in skills and knowledge and what learning has been acquired.

