



| ROYAL PATRONS | |
|---|---|
| COMPOSITES | COMPONENTS |
| <p>Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements (NC) To understand the way in which the past impacts on the present (NC)</p> | <p>To know that Queen Victoria was born nearly 200 years ago in 1837 in London To know that Queen Victoria was great- great grandmother of Queen Elizabeth II and great- great- great grandmother of King Charles III To know that Queen Elizabeth II was born in 1926 in the last century</p> |
| <p>Pupils should be taught about events beyond living memory that are significant nationally or globally (NC)</p> | <p>To know that, if things are shown in chronological order in history, they are described or shown in the order in which they happened To know that nationally means in the United Kingdom (England, Scotland, Wales and Northern Ireland) To know that globally means all over the world To know that a year is 365 days long (366 every 4 years) To know that a decade is a period of ten years To know that a century is a period of 100 years</p> |
| <p>Pupils should be taught about changes within living memory (NC)</p> | <p>To know that Queen Elizabeth II died in September 2022</p> |
| <p>To know about changes in their own lives, their families lives and others around them</p> | <p>To understand that all families have relatives in the past e.g. grandparents and great grandparents To know that Queen Elizabeth II son, King Charles III became King in September 2022</p> |



| ROYAL PATRONS (cont.) | |
|---|--|
| COMPOSITES | COMPONENTS |
| To know some differences between how people used to live at different times | <p>To understand that some of the gadgets we use every day had not been invented in Victorian times</p> <p>To know that taking a photograph took a lot longer in Victorian times</p> <p>To know that toys and games in the past were different and that there were no computer games</p> <p>To know there were no TV programmes until halfway through the last century and that, at first, only black and white pictures could be seen</p> <p>To know that clothes have changed a lot since Victorian times</p> <p>To know that transport has changed significantly because cars and trains were new inventions in Victorian times</p> |
| To know who Queen Victoria was and who Queen Elizabeth II was | <p>To know that Britain's royal family have been kings and queens for over 1000 years</p> <p>To know that Queen Victoria became queen when her uncle died because he had no children</p> <p>To know that Queen Victoria was the longest reigning monarch before Queen Elizabeth II and was queen for 63 years</p> <p>To know that Elizabeth II became queen in 1952 when her father King George VI died</p> <p>To know that Queen Elizabeth II was the longest reigning queen in history until she died in September 2022 and was queen for 70 years</p> |
| To understand the contribution both Queens have made to British society | <p>To understand that the royal family support different charities, which help people in society</p> <p>To know that Queen Victoria was the first king or queen of the UK to travel by train</p> <p>To know that Queen Elizabeth made her first radio broadcast during World War II to inspire children to be strong and show courage</p> <p>To know that in 2020, Queen Elizabeth made a speech during the coronavirus crisis to inspire people to be resilient</p> |



| ROYAL PATRONS (cont.) | |
|--|---|
| COMPOSITES | COMPONENTS |
| To understand the way in which the past impacts on the present | <p>To know that many of the things we use today were first invented during the time of Queen Victoria e.g. electric lights, the telephone, moving pictures</p> <p>To know that, during the reign of Elizabeth II, man landed on the moon, the internet, mobile phones and smartphones were invented</p> |