Minutes for Parent Forum Meeting - Wednesday 20th November - 6pm

Present: Alice Hinchliffe, Hannah Lombardi, Jenni Muir, Louise Worrell, Camilla Luard

| | Agenda | Discussion | Action |
|---|--------------|---|--------|
| | Item | | |
| 1 | Matters | - new HW policy now on website | |
| | arising from | - feedback – children enjoying tasks | |
| | previous | timings for bingo board – longer this time – should be less stressful. | |
| | meeting | | |
| | | - KS2 – plenty of options – managing workload ok. | |
| | | - Timetables rockstars – useful as it is timed just like the end of year tests | |
| | | - Reading 5 x a week – quite tricky to fit this in sometimes – but needed to check | |
| | | there is no 'word-skipping', | |
| | | - All children in whole school earnt at least one golden ticket | |
| | | - Visibility of the reward discussed (thinking of those not achieving the prize) – lots | |
| | | of pros and cons – hard to please everyone but children seem to be enjoying it and | |
| | | it seems to be motivating the vast majority. | |
| | | - Perhaps with the 'making' tasks - children could stand and show their class | |
| 2 | SEND | - SEND information on website – SEND audit results came back that we previously | |
| | | did not have enough on there | |
| | | - Parents read through leaflet provided – suggesting changes to improve, small | |
| | | tweaks to language, order and structure. | |
| | | Overall feeling that the leaflet sells the school in terms of what they offer – | |
| | | contains lots of information, shows that SEND is a high priority. | |
| | | - Are parents okay with SENDCo as headteacher – pros and cons – add in a bit | |
| | | about SENCDo and what he/she is passionate about. | |
| | | - Parents feel that a question/answer format is clear | |
| | | - LW keen to get 'positive comments' board – another way to gather parent voice | |
| | | - Pop a bubble in the book bags? | |
| | | - Add in definition of SEND to show what is included | |

| 2 | AOB | Discussion re behaviour/ integration/inclusion/ specific skills of teachers/TA's e.g. Makaton/ additional training/ mindfulness. Mention sensory circuits/nurture club in leaflet? – make it more personal to our school. | |
|---|-------------------------|---|---|
| 3 | AUB | | |
| | Playground | Are KS1 able to play football at playtime? New playground rota in place (for safety reasons) which seems more focused on older year groups. Some children are much happier to have the run around than to 'play' | LW to have a look at weekly structure so that KS1 are |
| | Tours | Several tours have taken place for prospective parents Question asked if it's tricky for the tour giver when current parents are mixed in with new prospective parents Numbers next year looking similar to last year (so far) | included |
| | Blog | - LW asked how parents are finding the new method of one 'class blog' so that all information is in one place – mixed reviews despite this being a parent forum request! Tricky that classes are separate so parents of more than one are having to log into multiple pages. Some parents forgetting to check – not so easy as social media which pops up to remind you. May take a bit of getting used to for parents. | |
| 7 | Set date and agenda for | Next meeting: Thursday 6 th February | |
| | next meeting | Agenda: - communication/ behaviour policy | |